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Political Orientation Predicts Credulity Regarding Putative Hazards

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30 **Abstract**

31 To benefit from information provided by others, people must be somewhat credulous. However,
32 credulity entails risks. The optimal level of credulity depends on the relative costs of believing
33 misinformation versus failing to attend to accurate information. When information concerns
34 hazards, erroneous incredulity is often more costly than erroneous credulity, as disregarding
35 accurate warnings is more harmful than adopting unnecessary precautions. Because no
36 equivalent asymmetry characterizes information concerning benefits, people should generally be
37 more credulous of hazard information than of benefit information. This adaptive negatively-
38 biased credulity is linked to negativity bias in general, and is more prominent among those who
39 believe the world to be dangerous. Because both threat sensitivity and dangerous-world beliefs
40 differ between conservatives and liberals, we predicted that conservatism would positively
41 correlate with negatively-biased credulity. Two online studies of Americans support this
42 prediction, potentially illuminating the impact of politicians' alarmist claims on different
43 portions of the electorate.

44

45 Keywords: threat sensitivity; negativity bias; negatively-biased credulity; political orientation

46 In 2012, a liberal professor wrote that the Obama Administration was stockpiling
47 ammunition, preparing for totalitarian rule. This idea was ignored by liberals. In 2015,
48 conservative bloggers asserted that a military exercise aimed to occupy Texas and impose
49 martial law. Conservatives became so concerned that the Texas Governor ordered the State
50 Guard to monitor the exercise.

51 The different fates of these two conspiracy theories might simply reflect their historical
52 particulars. Whereas in 2012 liberal Americans largely approved of the Obama Administration,
53 in 2015 most conservative Americans did not. Perhaps the first theory died while the second
54 prospered simply because the latter resonated with the views of a substantial audience while the
55 former did not. However, two bodies of research suggest that psychological differences related
56 to political orientation may also have been at work. First, a sizeable literature documents that, in
57 the U.S., responsiveness to negative stimuli correlates with political orientation, with
58 conservatives displaying more responsiveness, and liberals displaying less. Second, recent
59 studies indicate that people are more credulous of information concerning hazards than of
60 information concerning benefits – and individuals differ in this regard. Here, we combine these
61 approaches, testing the hypothesis that political orientation is correlated with differences in
62 credulity toward hazard information. If correct, this thesis potentially illuminates the differential
63 impacts that politicians’ alarmist claims have on liberal and conservative constituencies.

64 We employ the terms “liberal” and “conservative” recognizing that these are
65 heterogeneous categories, and that self-identifying members of each may hold internally
66 incompatible positions on various issues; we view these features as a source of noise, hence any
67 differences found despite them constitute foundational orientations shared by core groups of
68 category members (Weeden & Kurzban, 2016). Research has revealed psychological differences

69 between liberals and conservatives, including both broad features of personality (Carney, Jost,
70 Gosling, & Potter, 2008) and the priority given to different moral principles (Graham, Haidt, &
71 Nosek, 2009). Reviewing a large number of studies, Hibbing, Smith, and Alford (2014)
72 concluded that conservatives display greater “negativity bias” than do liberals (or, perhaps more
73 precisely, “threat bias” [Lilienfeld & Lutzman, 2014], i.e., sensitivity to the possibility of
74 danger). Subsequent research has largely bolstered this conclusion (Ahn et al., 2014; Mills,
75 Smith, Hibbing, & Dodd, 2014; Mills et al., 2016; but see Knoll, O’Daniel, & Cusato, 2015).

76 Like other animals, humans exhibit negativity bias – compared to positive events,
77 negative events capture attention and information processing more readily, elicit strong emotions
78 more easily, and are more memorable (Rozin & Royzman, 2001; Baumeister, Bratslavsky,
79 Finkenauer, & Vohs, 2001). If valence indexes the biological fitness implications that a class of
80 events would have had in ancestral environments, then this pattern is explicable in evolutionary
81 terms as stemming from the generally greater detrimental fitness consequences of failing to
82 immediately attend to, address, and learn from fitness-reducing events compared to failing to do
83 so for fitness-enhancing events, as threats frequently both are more imminent than, and preclude,
84 opportunities (Rozin & Royzman, 2001; Baumeister et al., 2001). Within a species, the optimal
85 level of negativity bias will depend on the interaction of features of both the individual and the
86 environment (e.g., a vulnerable individual in a hazardous environment should be guided by
87 greater negativity bias than a robust individual in a safe environment, etc.) – there is no
88 invariantly “correct” degree of negativity bias. Consonant with this, there are substantial
89 individual differences in negativity bias. If a core dimension of political orientation is that
90 liberals value the opportunities afforded by change and cultural heterogeneity, whereas
91 conservatives value the safety of tradition and cultural homogeneity, then conservatism is more

92 consonant with pronounced negativity bias than is liberalism, as conservatives will often see
93 pitfalls where liberals see promise (Hibbing et al., 2014).

94 While the evolutionary considerations underlying negativity bias apply across species, in
95 humans they intersect with our reliance on cultural information. Our species uniquely exploits
96 cumulative cultural evolution and the technological and organizational advantages that it
97 provides – we are culture-dependent, a characteristic likely undergirded by specific
98 psychological mechanisms for acquiring cultural information (Fessler, 2006). Relying on
99 cultural information necessitates credulity, as the utility of a given practice is frequently not
100 evident to the learner, and is often opaque even to teachers (Boyd & Richerson, 2006).
101 However, those who are overly credulous risk acquiring erroneous information and/or being
102 exploited (Kurzban, 2007). The trade-off between the benefits of credulity and its costs varies as
103 a function of information type, such that the optimal level of credulity differs across different
104 messages. With regard to information concerning hazards, the costs of erroneous credulity will
105 often be lower than the costs of erroneous incredulity: while the former results in unnecessary
106 precautions, the latter can result in injury or death. (As these possibilities indicate, the extent of
107 the asymmetry in costs depends on the magnitude of the consequences should the information
108 prove accurate.) Because no equivalently overarching asymmetry exists with regard to
109 information concerning benefits, people should exhibit negatively-biased credulity, i.e., *ceteris*
110 *paribus*, they should more readily view as true information concerning hazards relative to
111 information concerning benefits (Fessler, Pisor, & Navarrete, 2014). Experimental results
112 confirm this – when statements are framed as being about hazards they are judged more likely to
113 be true than when they are framed as involving benefits (Fessler et al., 2014; see also Hilbig,
114 2009; Hilbig, 2012a; Hilbig, 2012b).

115 At the proximate level, negatively-biased credulity is explained by the greater processing
116 fluency attending negative information, thus linking negatively-biased credulity to negativity
117 bias in general (Hilbig, 2009; Hilbig, 2012a; Hilbig, 2012b). Given that conservatives display
118 greater threat sensitivity, and may display greater negativity bias, than do liberals, this proximate
119 pathway generates the prediction that conservatives will exhibit greater negatively-biased
120 credulity than liberals. This prediction is reinforced by additional conceptual and empirical
121 considerations.

122 Because newly-identified hazards often share features, and therefore co-occur, with
123 previously-known hazards, the more dangerous the world in which one lives, the more likely that
124 one will encounter additional hazards, and thus the greater the asymmetry between the costs of
125 erroneous credulity and those of erroneous incredulity when assessing information concerning
126 hazards. Accordingly, individuals who know (or believe they know) of the existence of many
127 hazards should display elevated negatively-biased credulity. This functionality is reinforced at
128 the proximate level, as congruence between a message and prior beliefs enhances biased
129 credulity (White, Pahl, Buehner, & Haye, 2003). Consonant with the above, belief that the world
130 is dangerous correlates positively with negatively-biased credulity (Fessler et al., 2014).
131 Importantly, in keeping with conservatives' view of tradition and cultural homogeneity as
132 buffers against an uncertain world, conservatism is linked with dangerous-world beliefs, both
133 directly and via associations with authoritarianism (Federico, Hunt, & Ergun, 2009; relatedly, see
134 Altemeyer, 1998; Crowson, Thoma, & Hestevold, 2005; Duckitt, 2001; Duckitt, Wagner, Du
135 Plessis, & Birum, 2002; van Leeuwen & Park, 2009; Lilienfeld & Latzman, 2014). Hence, if
136 conservatives view the world as more dangerous than do liberals, then conservatives should

137 display more negatively-biased credulity than liberals. To test this prediction, we measured
138 negatively-biased credulity and assessed political orientation in two U.S. samples.

139

140 **Study 1 Methods**

141 *Participants*

142 On the basis of variance observed in Fessler et al. (2014) Study 2, an approximate final
143 sample size of 450 was targeted. Expecting attrition and exclusions, in early October of 2015,
144 540 U.S. participants were recruited via MechanicalTurk.com in exchange for \$0.50. Data were
145 pre-screened for minimal completeness (see below), repeat participation, taking at least 3
146 minutes to complete the study, speaking English as a first language, and answering “catch
147 questions” (descriptive statistics in Table S2a; predictors of exclusion reported in Table S3).
148 The final sample consisted of 472 adults (48% female; 81% White) ranging in age from 19 to 65
149 ($M = 36.03$, $SD = 11.81$).

150

151 *Materials and Procedure*

152 We created a credulity scale consisting of fourteen plausible but false statements, and two
153 true statements included to preclude deception (participants were informed that some of the
154 statements were factual). For each of eight domains, one statement concerned a benefit and one
155 concerned a hazard (e.g., “Eating carrots results in significantly improved vision,” “Kale
156 contains thallium, a toxic heavy metal, that the plant absorbs from soil”; see SOM for complete
157 instrument). Participants reported judgments of truthfulness using 1-7 scales (1 = *I’m absolutely
158 certain this statement is FALSE*; 7 = *I’m absolutely certain this statement is TRUE*). As noted
159 earlier, the magnitude of the phenomenon addressed by a message should color credulity toward

160 it, as any asymmetry between the costs of erroneous credulity and erroneous incredulity will be a
161 function of the significance of the benefit or hazard at issue. Statements were therefore selected
162 so that, for a given domain, the presumed magnitudes of the benefit or hazard were
163 approximately equal; additionally, participants were asked to judge these magnitudes using a 1-7
164 scale (1 = *The benefit [hazard] described in this statement is SMALL*; 7 = *The benefit [hazard]*
165 *described in this statement is LARGE*). In cases of incomplete responses, if a participant left
166 fewer than 10% of the items unanswered, missing responses were imputed (see SOM, Appendix
167 3; see Table S5 for model fits without imputation). Statements were presented in truly random
168 order. To measure *bias* in credulity regarding hazard information relative to benefit information,
169 in the models reported in the main text we examine the difference between hazard credulity and
170 benefit credulity; the SOM presents complementary models respectively examining only hazard
171 credulity or only benefit credulity as the response (Tables S6a-b).

172 Next, political orientation was assessed using four measures. First, participants
173 completed a slightly updated form of Dodd et al.'s (2012) version of a Wilson and Patterson
174 (1968) issues index (see SOM) in which participants indicate whether they agree, disagree, or are
175 uncertain regarding 28 contemporary issues, half of which are favored by conservatives (e.g.,
176 "Biblical truth," "tax cuts"), and half of which are favored by liberals (e.g., "abortion rights,"
177 "socialism"). For each conservative topic, agreement was scored as +1 and disagreement as -1,
178 with reverse scoring for liberal topics; "uncertain" was scored as 0. With three exceptions (see
179 SOM Appendix 1), responses to all topics were summed such that increasingly positive values
180 indicate greater conservatism ($\alpha = .88$). Second, using Dodd et al.'s social principles index
181 (minus one item concerning danger – see SOM), participants selected one of two completions of
182 the stem "Society works best when..." (e.g., "people are rewarded according to merit" versus

183 “people are rewarded according to need”). The choices are intended to capture preferences for
184 traditional social order, in-group favoritism, obedience to authority, and punishment of
185 transgressions. Typically conservative responses were coded as “1,” typically liberal responses
186 were coded as “-1”, then responses were summed such that larger values indicate greater
187 conservatism ($\alpha = .72$). All items and stem-completion options were presented in truly random
188 order. Any missing values were imputed if participants failed to answer less than 10% of these
189 measures (see Table S5 for fit without imputation). Third, participants indicated their political
190 position on a 9-point scale (“strongly liberal” = 1, “strongly conservative” = 9). Lastly,
191 participants reported their political party affiliation, scored as +1 for traditionally conservative
192 parties (“Republican”, “Tea Party”), -1 for traditionally liberal parties (“Democrat”, “Green”),
193 and 0 for Libertarians or unaffiliated individuals. Demographic items followed, including
194 parenthood status, as previous research (see Fessler, Holbrook, Pollack, & Hahn-Holbrook,
195 2014) suggests that parents may be more sensitive to the presence of hazards than non-parents.
196 Additionally, participant height and self-assessed fighting ability were collected for a future
197 study; exploratory analyses indicate these have no bearing on the results of interest here, hence
198 they are not reported. See SOM for complete survey.

199

200 **Study 1 Results**

201 To facilitate participant comprehension, in our credulity measure, for each item the low
202 end of the Likert-type scale is anchored by 1 (“I’m absolutely certain this statement is FALSE”).
203 Our weighting procedure involves multiplying the participant’s response on this scale by the
204 participant’s assessment of the magnitude of the given hazard or benefit. Accordingly, to

205 preclude assigning a positive multiplicative product to items deemed entirely false by a
206 participant, we began by subtracting 1 from all credulity responses.

207 Because our four measures of political orientation had disparate ranges, we z-scored each
208 measure, performed a principal components analysis, and extracted the first component
209 (summarizing 72.65% of the variance, each measure having a loading of 0.80 or higher) as a
210 summary of political orientation, where higher values indicate greater conservatism. (An
211 alternative variable created by summing the four measures together produced similar results
212 when included in our models – see SOM Table S7.)

213 Employing the R statistical program version 3.3.1 (R Core Team, 2016), linear models
214 were fit with the difference between hazard credulity (weighted by the participant’s perceived
215 magnitude for each respective item) and benefit credulity (similarly weighted) as the response.
216 Variables that exhibited skewness were rounded down to the 97.5th percentile if negatively
217 skewed, and up to the 2.5th percentile if positively skewed (see SOM Appendix 2). No models
218 exhibited collinearity, i.e., none exhibited a variance inflation factor greater than 3.

219 Although not significant, participants tended to find our (almost entirely false) weighted
220 credulity-scale items more believable if they concerned a hazard rather than a benefit ($M_{hazard} =$
221 12.28 , $M_{benefit} = 11.96$, $t(934.51) = 1.02$, $p = .31$). A participant’s average credulity toward
222 benefits was correlated with the participant’s average credulity toward hazards, $r = .41$.

223 Addressing the key prediction at issue, participants who were more conservative were
224 significantly more likely to exhibit greater credulity for information about hazards relative to
225 information about benefits (Table 1), an effect independent of controls (Table S4). Treating
226 hazard credulity separately from benefit credulity confirms these results: conservatism has a
227 positive effect on hazard credulity, but no effect on benefit credulity (Tables S6a-b); this is true

228 even if we do not weight credulity by the participant’s perceived magnitude of the hazard or
229 benefit described in each item (Table S8) or if we treat credulity for each item as a separate
230 response (and include a random intercept for each participant and item; Tables S9a-b). Likewise,
231 this effect is robust to the exclusion of any single item (see Figure S1). The relationship between
232 conservatism and negatively-biased credulity was driven predominantly by participants’
233 responses to the Wilson-Patterson issues index (Table 2a). More specifically, items from this
234 index addressing social conservatism predicted negatively-biased credulity; the effect of
235 conservative views on the military, obedience to authority, and punishment was in the same
236 direction, albeit not significant, while there was no effect of fiscal conservatism (Table 3; Figure
237 1a; see SOM Appendix 1 for the Wilson-Patterson issues index items by category).

238

239

(TABLES 1-3 APPEAR ON THE FOLLOWING PAGES)

Table 1. *Unstandardized Parameter Estimates, Standardized Parameter Estimates, 95% Confidence Intervals for Unstandardized Parameter Estimates, and P Values for Models with Political Summary Measure as a Predictor of the Difference between Weighted Hazard Credulity and Weighted Benefit Credulity.*

<i>Variable</i>	<i>Study 1</i>					<i>Study 2</i>				
	<i>Parm. Est.</i>	<i>Std. Est.</i>	<i>Lower 95%</i>	<i>Upper 95%</i>	<i>p</i>	<i>Parm. Est.</i>	<i>Std. Est.</i>	<i>Lower 95%</i>	<i>Upper 95%</i>	<i>p</i>
<i>Intercept</i>	-.27	.00	-2.09	1.54	.77	.63	.00	-1.25	2.52	.51
<i>Polit. summ.</i>	.36	.12	.08	.65	.01	.54	.19	.28	.81	.00

Study 1: $N = 472$. Adjusted $R^2 = .01$, $F(10, 461) = 1.66$, $p = .09$. Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 476$. Adjusted $R^2 = .03$, $F(12, 463) = 2.09$, $p = .02$. Women, “other” ethnicity, some high school/high school diploma, and median general reasoning ability held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes (see Table S10 for regression on the subset for which parenthood status was available, Study 2).

Table 2a.

Study 1: Unstandardized Parameter Estimates, Standardized Parameter Estimates, 95% Confidence Intervals for Unstandardized Parameter Estimates, and P Values for Models with Distinct Political Measures as Predictors of the Difference between Weighted Hazard Credulity and Weighted Benefit Credulity.

<i>Variable</i>	<i>Wilson-Patterson Issues</i>					<i>Society Works</i>					<i>Political Likert</i>					<i>Political Category*</i>			
	<i>Parm Est</i>	<i>Std Est</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm Est</i>	<i>Std Est</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm Est</i>	<i>Std Est</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm Est</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>Intercept</i>	.07	.00	-1.76	1.90	.94	.02	.00	-1.85	1.89	.98	-1.00	.00	-2.95	.95	.32	-.81	-2.69	1.07	.40
<i>Issues</i>	.09	.16	.04	.14	.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Society</i>	---	---	---	---	---	.09	.09	.00	.18	.05	---	---	---	---	---	---	---	---	---
<i>Likert</i>	---	---	---	---	---	---	---	---	---	---	.17	.07	-.05	.39	.13	---	---	---	---
<i>Category:</i>																			
<i>Libert/Unaff</i>	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	.74	-.34	1.83	.18
<i>Conservat</i>	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	.97	-.34	2.27	.15

$N = 472$. Wilson-Patterson Issues model: adjusted $R^2 = .02$, $F(10, 461) = 2.14$, $p = .02$. Society Works model: adjusted $R^2 = .01$, $F(10, 461) = 1.43$, $p = .17$. Political Likert model: adjusted $R^2 = .01$, $F(10, 461) = 1.27$, $p = .25$. Political Category model: adjusted $R^2 = .01$, $F(11, 460) = 1.20$, $p = .28$. *Standardized betas not provided for categorical variables.

Table 2b

Study 2: Unstandardized Parameter Estimates, Standardized Parameter Estimates, 95% Confidence Intervals for Unstandardized Parameter Estimates, and P Values for Models with Distinct Political Measures as Predictors of the Difference between Weighted Hazard Credulity and Weighted Benefit Credulity.

Variable	Wilson-Patterson Issues					Society Works					Political Likert					Political Category*			
	Parm Est	Std Est	5% CI	95% CI	p	Parm Est	Std Est	5% CI	95% CI	p	Parm Est	Std Est	5% CI	95% CI	p	Parm Est	5% CI	95% CI	p
Intercept	.89	.00	-.99	2.77	.35	.82	.00	-1.09	2.74	.40	-1.03	.00	-3.11	1.06	.34	-.35	-2.33	1.64	.73
Issues	.10	.22	.06	.15	.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Society	---	---	---	---	---	.12	.15	.05	.20	.00	---	---	---	---	---	---	---	---	---
Likert	---	---	---	---	---	---	---	---	---	---	.33	.14	.11	.54	.00	---	---	---	---
Category:																			
Libert/Unaff	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	.77	-.31	1.84	.16
Conservat	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1.74	.60	2.88	.00

$N = 476$. Wilson-Patterson Issues model: adjusted $R^2 = .04$, $F(12, 463) = 2.55$, $p = .003$. Society Works model: adjusted $R^2 = .01$, $F(12, 463) = 1.54$, $p = .11$. Political Likert model: adjusted $R^2 = .01$, $F(12, 463) = 1.49$, $p = .13$. Political Category model: adjusted $R^2 = .01$, $F(13, 462) = 1.37$, $p = .17$. *Standardized betas not provided for categorical variables.

Table 3. *Unstandardized Parameter Estimates, Standardized Parameter Estimates, 95% Confidence Intervals for Unstandardized Parameter Estimates, and P Values for Models with Social Conservatism, Fiscal Conservatism, and Military/Obedience/Punishment Conservatism as Predictors of the Difference between Weighted Hazard Credulity and Weighted Benefit Credulity.*

<i>Variable</i>	<i>Study 1</i>					<i>Study 2</i>				
	<i>Parm. Est.</i>	<i>Std. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>Std. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>Intercept</i>	-.44	.00	-2.25	1.37	.63	.51	.00	-1.38	2.41	.60
<i>Social</i>	.29	.11	.00	.58	.05	.33	.14	.07	.59	.01
<i>Fiscal</i>	.00	.00	-.38	.38	.99	.13	.04	-.22	.48	.46
<i>Military</i>	.23	.07	-.10	.56	.18	.24	.09	-.05	.53	.11

Study 1: $N = 472$. Adjusted $R^2 = .02$, $F(12, 459) = 1.78$, $p = .046$. Sub-scales of the Wilson-Patterson issues index (modified from Dodd et al., 2012), summarized by first principal component; see SOM for details.

Study 2: $N = 476$. Adjusted $R^2 = .04$, $F(14, 461) = 2.24$, $p = .006$. Sub-scales of the Wilson-Patterson issues index (modified from Dodd et al., 2012), summarized by first principal component; see SOM for details.

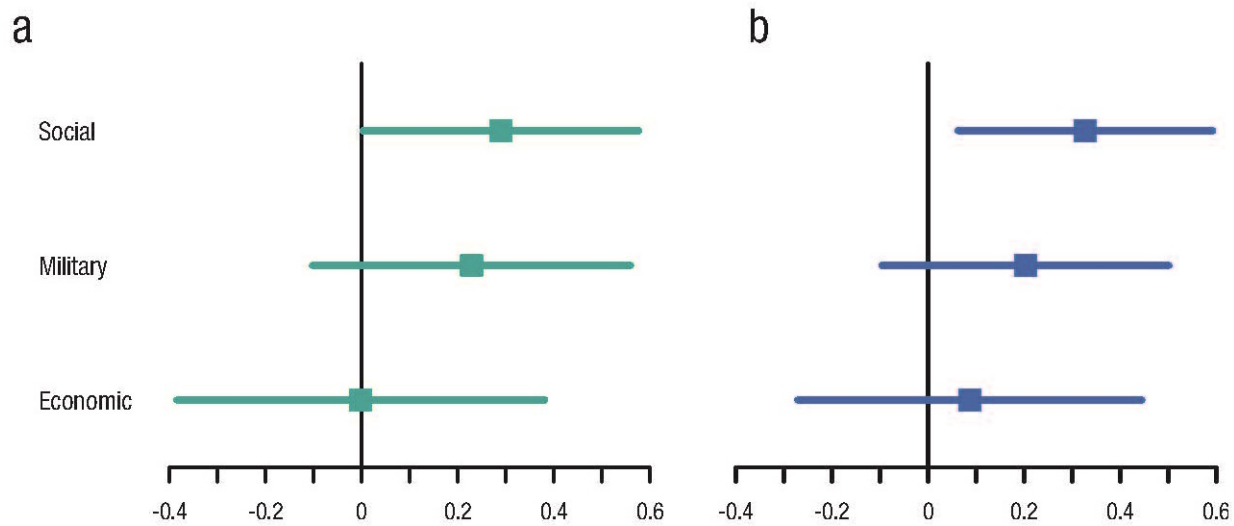


Fig. 1. Unstandardized parameter estimates with 95% confidence intervals for social, military, and fiscal conservatism for (a) Study 1 and (b) Study 2.

240 ***Discussion***

241 Study 1 documented the predicted association between political orientation and
242 negatively-biased credulity. However, likely reflecting shortcomings of MechanicalTurk, the
243 sample suffered nontrivial data loss, and was not balanced as regards political orientation, being
244 skewed left. We therefore conducted a second study, recruiting participants via Prolific
245 Academic, an arguably superior online platform (Peer, Samat, Brandimarte, & Acquisti, 2015).
246 Study 2 also improved on Study 1 by replacing outdated military items (“Patriot Act”, “Iraq
247 war”) with contemporary topics (e.g., "Drone strikes," "Bomb cities controlled by terrorists").
248 To rule out the possibility that the pattern documented in Study 1 derives from differences in
249 general reasoning abilities (Kemmelmeier, 2008), we added short measures of problem-solving
250 and abstract reasoning (see SOM).

251

252 **Study 2 Methods**

253 ***Participants***

254 In Study 2, in early September of 2016, 738 U.S. participants were recruited via Prolific
255 Academic in exchange for \$2.31. Data were pre-screened for completeness, repeat participation,
256 taking at least 10 minutes to complete the study (the cutoff was extended from Study 1 due to the
257 addition of time-consuming measures of reasoning and problem-solving), speaking English as a
258 first language, and correctly answering “catch questions” (descriptive statistics in Table S2b;
259 predictors of exclusion reported in Table S3). As the sample evinced a left-skewed political
260 orientation, we randomly excluded participants who self-identified as more liberal (i.e., a 2 or
261 lower) on the 9-point political orientation scale until our sample approximated the distribution of
262 political orientations in the U.S. as documented in a Gallup poll conducted a few months prior to

263 our study (Jones & Saad, 2016). Results are robust to the exclusion or inclusion of these
264 individuals (see Table S11). The final sample consisted of 476 adults (40% female; 79% White)
265 ranging in age from 18 to 73 ($M = 34.32$, $SD = 12.56$).

266

267 *Materials and Procedures*

268 Participants were presented with the same credulity scales described in Study 1.
269 Statements were presented in truly random order. Political orientation was assessed using the
270 four measures described in Study 1, with some minor modifications. As noted above, items
271 concerning U.S. military policy in Dodd et al.'s (2012) version of a Wilson and Patterson (1968)
272 issues index were updated (see SOM). With two exceptions (see SOM Appendix 1), responses
273 to all topics were summed; the scale had a high degree of internal consistency ($\alpha = .82$). Dodd et
274 al.'s social principles index (minus one item concerning danger – see SOM) again had high
275 internal consistency ($\alpha = .74$). This was followed by demographic items and measures of general
276 reasoning ability (see SOM for complete survey). Many participants failed to indicate whether
277 they were parents, so parenthood status is excluded from all models unless otherwise stated.

278

279 **Study 2 Results**

280 Because our four measures of political orientation had disparate ranges, we z-scored each
281 measure, performed a principal components analysis, and extracted the first component
282 (summarizing 73.90% of the variance, each having a loading of .77 or higher) as a summary of
283 political orientation, where higher values indicate greater conservatism. (An alternative variable
284 created by summing the four measures together produced similar results when included in our
285 models – see SOM Table S6.)

286 Linear models were fit with the difference between weighted hazard credulity and
287 weighted benefit credulity as the response. Variables that exhibited skewness were rounded
288 down to the 97.5th percentile if negatively skewed (see SOM Appendix 2). No models exhibited
289 collinearity.

290 Participants found weighted credulity-scale items significantly more believable if they
291 concerned a hazard rather than a benefit ($M_{hazard} = 12.82$, $M_{benefit} = 11.48$, $t = 4.03$, $p < .001$). A
292 participant's average credulity toward benefits was correlated with the participant's average
293 credulity toward hazards, $r = .48$.

294 Addressing the key prediction at issue, participants who were more conservative were
295 again significantly more likely to exhibit greater credulity for information about hazards relative
296 to information about benefits (Table 1), an effect independent of the effects of controls (Table
297 S4); the same is true of the entire sample (i.e., when no highly liberal individuals are excluded) –
298 see Table S11. One item (concerning terrorism) had a large influence on hazard credulity.
299 Although exclusion of this item diminished the magnitude of the effect below significance, the
300 effect consistently remained in the same direction across multiple iterations of the model,
301 varying only slightly as a function of the set of liberals excluded (see Figure S1b). Treating
302 hazard credulity separately from benefit credulity corroborates the predicted relationship:
303 conservatism has a positive effect on hazard credulity, but no effect on benefit credulity (Tables
304 S6a-b; see Figure S2b for the varied effect of excluding the terrorism item); this is true even if
305 we do not weight credulity by the participant's perceived magnitude of the hazard or benefit
306 described in each item (Table S8) or if we treat credulity for each item as a separate response
307 (and include a random intercept for each participant and item; Tables S9a-b). As in Study 1, the
308 relationship between conservatism and negatively-biased credulity was driven predominantly by

309 participants' responses to the Wilson-Patterson issues index (Table 2b). Also as in Study 1, items
310 from this index addressing social conservatism predicted negatively-biased credulity, and, once
311 again, the effect of conservative views on the military, obedience to authority, and punishment,
312 was in the same direction though not significant, while fiscal conservatism again made no
313 notable contribution in this regard (Table 3; Figure 1b; see SOM Appendix 1 for the Wilson-
314 Patterson issues index items by category).

315

316 **General Discussion**

317 Because liberals and conservatives differ in responsiveness to negative information,
318 particularly concerning threats, and similarly differ in how dangerous they perceive the world to
319 be, we predicted, and found, that political orientation correlates with the tendency to believe
320 information about hazards relative to the tendency to believe information about benefits, with
321 liberals displaying less of this propensity and conservatives displaying more of it. This effect
322 was driven by political orientation as defined by views on social issues. These results contribute
323 to a corpus suggesting that, due to the intersection of variance in environments and variance in
324 individual capabilities, a variety of potentially viable strategies emerge, with some individuals
325 being more sensitive to the possibility of threats, and, correspondingly, paying higher
326 precautionary costs, and others being less sensitive to this possibility, and paying higher costs
327 when hazards are encountered.

328 While the predicted relationships are evident in our results, these findings should be
329 considered preliminary given that ours were not representative nationwide samples, and our
330 credulity measure consists of a small number of items. Indeed, its limited scope likely explains
331 why, although in Study 2 our novel measure produced the previously documented overarching

332 pattern of negatively-biased credulity, in Study 1 this pattern was nonsignificant, albeit in the
333 predicted direction. The same limitation may account for the outsized influence of one item on
334 the key results of Study 2.

335 Because older individuals display less negativity bias than younger individuals (Reed,
336 Chan, & Mikels, 2014), yet are generally more conservative (Cornelis, Van Hiel, Roets, &
337 Kossowska, 2009), some have questioned the relationship between negativity bias and
338 conservatism (Sedek, Kossowska, & Rydzewska, 2014). While our data do not resolve this,
339 examining wide age ranges, we find no interaction between political orientation and age in
340 predicting negatively-biased credulity (SOM Table S13; Figure S2). Rather, we find an effect of
341 political orientation even when age is controlled for (Tables 1-3, Table S4), suggesting
342 independent effects.

343 Social conservatism, but not fiscal conservatism, predicts increased negatively-biased
344 credulity. Whereas fiscal conservatism is orthogonal to individuals' exposure to hazards,
345 adherence to what are seen as tried-and-true rules for social organization and personal
346 comportment – the foundations of social conservatism – is, for its proponents, a defense against
347 disorder and danger; correspondingly, social conservatism correlates with threat-relevant
348 personality features differentiating liberals and conservatives, but fiscal conservatism does not
349 (Carney, Jost, Gosling, & Potter, 2008). Although in our models negatively-biased credulity is
350 not predicted by conservative views on the military, obedience to authority, and endorsement of
351 punishment (all of which concern avenues for enhancing stability and safety), consonant with the
352 above reasoning, the magnitude of the association between this characteristic and negatively-
353 biased credulity does not differ greatly from that of social conservatism (see Figure 1). Future
354 work should therefore further examine the impact of this attribute on negatively-biased credulity.

355 The difference in negatively-biased credulity that we document likely interdigitates with
356 related phenomena. Consonant with negatively-biased credulity, people judge those providing
357 information about hazards as more competent than those providing other information (Boyer &
358 Parren, 2015); our findings suggest that conservatives will display this pattern more than liberals.
359 A parallel bias exists in information transmission, as people are more likely to transmit messages
360 concerning hazards than messages concerning benefits (Altshteyn, 2014; Bebbington, MacLeod,
361 Ellison, & Fay, in press; but see Stubbersfield, Tehrani, & Flynn, 2015). Political orientation
362 likely shapes this bias also, potentially influencing the speed and breadth of dissemination of
363 messages as a function of the political composition of a social network. A variety of phenomena
364 thus link to negatively-biased credulity in a manner suggesting that politicians’ alarmist claims
365 will differentially impact liberals and conservatives.

366 In the 2016 U.S. election, President-elect Donald Trump enjoyed support from social
367 conservatives despite being a recent convert to their positions; displaying limited familiarity with
368 their scriptures; and having boasted of violating one of their commandments. While this support
369 may have largely derived from, for example, Mr. Trump’s opposition to abortion, the
370 relationship between political orientation and negatively-biased credulity suggests that social
371 conservatives may also have been influenced by his alarmist rhetoric, finding plausible such
372 readily falsifiable claims as his August 29, 2016 tweet that “Inner-city crime is reaching record
373 levels”. Similarly, while it is difficult to gauge the effect of fake news on the election, the
374 credence given by social conservatives to bogus reports of nefarious conspiracies apparently
375 explains why profit-minded purveyors of fake news disproportionately targeted conservative
376 audiences (Sydell, 2016). More broadly, although distinguishing between Chicken Little and
377 Cassandra is frequently difficult – with grave perils attending mistakes on both sides – it seems

378 that social conservatives may be more apt to follow the former into the fox’s den than they are to
379 disregard the latter and witness the fall of Troy.

380

381 **Author Contributions:** D.M.T. Fessler and C. Holbrook conceived of the study. D.M.T.
382 Fessler developed the methods with input from A.C. Pisor and C. Holbrook. C. Holbrook
383 oversaw data collection. A.C. Pisor conducted all analyses, with input from C. Holbrook and
384 D.M.T. Fessler. D.M.T. Fessler drafted the manuscript with critical revisions from A.C. Pisor
385 and C. Holbrook. All authors approved the final version of the manuscript for submission.

386

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391

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Supplementary Online Materials

to accompany

Political Orientation Predicts Credulity Regarding Putative Hazards

Daniel M.T. Fessler, Anne C. Pisor, and Colin Holbrook

The complete dataset, list of variables, and analytic code employed in this project are archived at osf.io/qqq82 and <http://escholarship.org/uc/item/82j5p9r3>

Table of contents

Survey instrument

Credulity Index

Modified versions of Dodd et al.'s (2012) Wilson-Patterson Issues Index

Modified version of Dodd et al.'s (2012) Social Principles Index

Demographics

Note: Study 2 contained items taken from the Raven's Progressive Matrices (Raven, Raven, & Court, 1998; 16 items) and the Wonderlic Cognitive Ability Test (1992; 10 items). Because the authors of this paper do not have permission to republish these instruments, readers who wish to know which items from these instruments were employed in Study 2 should contact the authors directly.

Appendix 1. Categories of conservatism based on a modified version of Dodd et al.'s (2012)

Wilson-Patterson Issues Index

Appendix 2. Addressing outliers

Tables S1a, S1b. Descriptive statistics, Studies 1 and 2

Tables S2a, S2b. Descriptive statistics for excluded participants, Studies 1 and 2

Table S3. Parameter estimates, 95% confidence intervals, and *p* values for logistic model exploring predictors of being excluded for incomplete responses, not speaking English as a first language, repeat participation, and not answering catch questions

Table S4. Parameter estimates, 95% confidence intervals, and *p* values for models with the political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, full model

Table S5. Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, full model with no imputation

Tables S6a, S6b. Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, weighted credulity (S6a: hazard; S6b: benefit) as the outcome

Table S7. Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome

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Table S11. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, including all liberals excluded for Study 2 analyses

Table S12. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor interacting with sex of the participant, weighted hazard credulity minus weighted benefit credulity as the outcome

Table S13. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor interacting with age of the participant, weighted hazard credulity minus weighted benefit credulity as the outcome

Figure S1. The estimated effect of political orientation on the difference between hazard and benefit credulity with the terrorism item excluded

Figure S2. The estimated effect of political orientation on hazard credulity with the terrorism item excluded

Figure S3a,b. LOESS fit of weighted hazard credulity by age

(Credulity Index)

(Each item was presented on a single web page, and the order of items was randomized)

Below are a series of statements collected from the media. Some of these statements are true, and some of them are false. For each of the statements, please indicate, by checking the appropriate box, how confident you are that the statement is true or false. Also, for each of the statements, please indicate how significant you think the things described in the statement are. Please note that your answers to each of these two questions should be independent of each other. For example, you might decide that you're absolutely certain that a statement is true, and select 7 for this question, but also feel that the risk described in the statement is small, and select 1 for this question.

1. Storing batteries in a refrigerator or freezer will improve their performance.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is FALSE			I'm absolutely certain this statement is TRUE			

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The benefit described in this statement is SMALL			The benefit described in this statement is LARGE			

2. Cell phones damage credit card magnetic strips, making them unusable.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is FALSE				I'm absolutely certain this statement is TRUE		

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The risk described in this statement is SMALL				The risk described in this statement is LARGE		

3. Eating carrots results in significantly improved vision.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is FALSE				I'm absolutely certain this statement is TRUE		

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The benefit described in this statement is SMALL				The benefit described in this statement is LARGE		

4. Kale contains thallium, a toxic heavy metal, that the plant absorbs from soil.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely certain this statement is **FALSE**

I'm absolutely certain this statement is **TRUE**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The risk described in this statement is **SMALL**

The risk described in this statement is **LARGE**

5. Exercising on an empty stomach burns more calories.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely certain this statement is **FALSE**

I'm absolutely certain this statement is **TRUE**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The benefit described in this statement is **SMALL**

The benefit described in this statement is **LARGE**

6. Long-distance running causes osteoarthritis of the knees.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely certain this statement is **FALSE**

I'm absolutely certain this statement is **TRUE**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The risk described in this statement is **SMALL**

The risk described in this statement is **LARGE**

7. Selecting credit cards that have a low credit limit improves one's credit score.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely certain this statement is **FALSE**

I'm absolutely certain this statement is **TRUE**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The benefit described in this statement is **SMALL**

The benefit described in this statement is **LARGE**

8. Hotel room keycards are often encoded with personal information that can be read by thieves.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely
certain this
statement is **FALSE**

I'm absolutely
certain this
statement is **TRUE**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The risk
described in this
statement is **SMALL**

The risk
described in this
statement is **LARGE**

9. People who own cats live longer than people who don't.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely
certain this
statement is **FALSE**

I'm absolutely
certain this
statement is **TRUE**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The benefit
described in this
statement is **SMALL**

The benefit
described in this
statement is **LARGE**

10. Sharks pose a significant risk to beachgoers.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely certain this statement is **FALSE**

I'm absolutely certain this statement is **TRUE**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The risk described in this statement is **SMALL**

The risk described in this statement is **LARGE**

11. Stockwood, California is one of the safest cities in the U.S.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

I'm absolutely certain this statement is **FALSE**

I'm absolutely certain this statement is **TRUE**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

The benefit described in this statement is **SMALL**

The benefit described in this statement is **LARGE**

12. Terrorist attacks in the U.S. have increased since Sept 11, 2001.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is FALSE			I'm absolutely certain this statement is TRUE			

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The risk described in this statement is SMALL			The risk described in this statement is LARGE			

13. When flying on major airlines, you are more likely to be upgraded from economy to business class if you ask at the gate.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is FALSE			I'm absolutely certain this statement is TRUE			

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The benefit described in this statement is SMALL			The benefit described in this statement is LARGE			

14. An intoxicated passenger could partially open the exit door on a commercial jetliner, causing the cabin to depressurize and the oxygen masks to deploy.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is FALSE				I'm absolutely certain this statement is TRUE		

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The risk described in this statement is SMALL				The risk described in this statement is LARGE		

15. In a thunderstorm, a hard-topped car can offer protection from lightning, as long as the occupants do not touch metal inside the car.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
I'm absolutely certain this statement is FALSE				I'm absolutely certain this statement is TRUE		

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7
The benefit described in this statement is SMALL				The benefit described in this statement is LARGE		

16. In the U.S., an average of 32 people are killed by lightning each year.

1

2

3

4

5

6

7

I'm absolutely
certain this
statement is **FALSE**

I'm absolutely
certain this
statement is **TRUE**

1

2

3

4

5

6

7

The risk
described in this
statement is **SMALL**

The risk
described in this
statement is **LARGE**

In the following sections, please tell us about yourself.

Your gender:

Female

Male

Your age: ____

How many letters are in the English alphabet? ____

(Study 1: Wilson-Patterson Issues Index – modified from Dodd et al. [2012])

Please indicate whether you agree or disagree, or are uncertain, with regard to each topic listed below:

1. school prayer: __ agree __ disagree __ uncertain
2. pacifism: __ agree __ disagree __ uncertain
3. socialism: __ agree __ disagree __ uncertain
4. pornography: __ agree __ disagree __ uncertain
5. illegal immigration: __ agree __ disagree __ uncertain
6. women's equality: __ agree __ disagree __ uncertain
7. death penalty: __ agree __ disagree __ uncertain
8. The Patriot Act: __ agree __ disagree __ uncertain
9. premarital sex: __ agree __ disagree __ uncertain
10. gay marriage: __ agree __ disagree __ uncertain
11. abortion rights: __ agree __ disagree __ uncertain
12. evolution: __ agree __ disagree __ uncertain
13. patriotism: __ agree __ disagree __ uncertain
14. Biblical truth: __ agree __ disagree __ uncertain
15. 2003 Iraq invasion¹: __ agree __ disagree __ uncertain
16. welfare spending: __ agree __ disagree __ uncertain
17. tax cuts: __ agree __ disagree __ uncertain
18. gun control: __ agree __ disagree __ uncertain
19. military spending: __ agree __ disagree __ uncertain
20. warrantless searches: __ agree __ disagree __ uncertain
21. globalization: __ agree __ disagree __ uncertain
22. pollution control: __ agree __ disagree __ uncertain
23. small government: __ agree __ disagree __ uncertain
24. school standards: __ agree __ disagree __ uncertain
25. foreign aid: __ agree __ disagree __ uncertain
26. free trade: __ agree __ disagree __ uncertain
27. obedience to authorities²: __ agree __ disagree __ uncertain
28. compromise with enemies³: __ agree __ disagree __ uncertain
29. charter schools⁴: __ agree __ disagree __ uncertain

¹ Modified from Dodd et al.'s original "Iraq"

² Modified from Dodd et al.'s original "obedience"

³ Modified from Dodd et al.'s original "compromise"

⁴ Replaces Dodd et al.'s original "school standards"

(Study 2: Wilson-Patterson Issues Index – modified from Dodd et al. [2012])

Please indicate whether you agree or disagree, or are uncertain, with regard to each topic listed below:

1. school prayer: __ agree __disagree __uncertain
2. pacifism: __ agree __disagree __uncertain
3. socialism: __ agree __disagree __uncertain
4. pornography: __ agree __disagree __uncertain
5. illegal immigration: __ agree __disagree __uncertain
6. women's equality: __ agree __disagree __uncertain
7. death penalty: __ agree __disagree __uncertain
8. use nuclear weapons against threats to the U.S.¹: __ agree __disagree __uncertain
9. premarital sex: __ agree __disagree __uncertain
10. gay marriage: __ agree __disagree __uncertain
11. abortion rights: __ agree __disagree __uncertain
12. evolution: __ agree __disagree __uncertain
13. patriotism: __ agree __disagree __uncertain
14. Biblical truth: __ agree __disagree __uncertain
15. bomb cities controlled by terrorists¹: __ agree __disagree __uncertain
16. welfare spending: __ agree __disagree __uncertain
17. tax cuts: __ agree __disagree __uncertain
18. waterboarding terror suspects²: __ agree __disagree __uncertain
19. gun control: __ agree __disagree __uncertain
20. military spending: __ agree __disagree __uncertain
21. warrantless searches: __ agree __disagree __uncertain
22. globalization: __ agree __disagree __uncertain
23. pollution control: __ agree __disagree __uncertain
24. small government: __ agree __disagree __uncertain
25. charter schools¹: __ agree __disagree __uncertain
26. foreign aid: __ agree __disagree __uncertain
27. free trade: __ agree __disagree __uncertain
28. drone strikes²: __ agree __disagree __uncertain
29. obedience to authorities³: __ agree __disagree __uncertain
30. compromise with enemies⁴: __ agree __disagree __uncertain

¹ Modified from Dodd et al.'s original to increase relevance to contemporary politics

² Added to increase relevance to contemporary politics

³ Modified from Dodd et al.'s original "obedience"

⁴ Modified from Dodd et al.'s original "compromise"

(Social Principles Index – slightly modified from Dodd et al. [2012])*

Please tell us your opinions regarding how society works best by selecting one of the two options in each of the following statements:

Society works best when...

- 1-People live according to traditional values
- 2-People adjust their values to fit changing circumstances

Society works best when...

- 1-Behavioral expectations are based on an external code
- 2-Behavioral expectations are allowed to evolve over the decades

Society works best when...

- 1-Our leaders stick to their beliefs regardless
- 2-Our leaders change positions whenever situations change

Society works best when...

- 1-We take care of our own people first
- 2-We realize that people everywhere deserve our help

Society works best when...

- 1-Those who break the rules are punished
- 2-Those who break the rules are forgiven

Society works best when...

- 1-Every member contributes
- 2-More fortunate members sacrifice to help others

Society works best when...

- 1-People are rewarded according to merit
- 2-People are rewarded according to need

Society works best when...

- 1-People take primary responsibility for their welfare
- 2-People join together to help others

Society works best when...

- 1-People are proud they belong to the best society there is
- 2-People realize that no society is better than any other

Society works best when...

- 1-Our leaders are obeyed
- 2-Our leaders are questioned

Society works best when...

- 1-Our leaders call the shots
- 2-Our leaders are forced to listen to others

Society works best when...

- 1-People recognize the unavoidable flaws of human nature
- 2-People recognize that humans can be changed in positive ways

Society works best when...

- 1-Our leaders compromise with their opponents in order to get things done
- 2-Our leaders adhere to their principles no matter what

** Because it directly addresses belief in a dangerous world, the following item from Dodd et al. 's original measure was omitted from the survey:*

Society works best when...

1-People realize the world is dangerous

2-People assume all those in faraway places are kindly

How would you rate your overall political orientation?

○ ○ ○ ○ ○ ○ ○ ○ ○

Extremely Liberal Moderate Extremely Conservative

Please select the term that best describes your political affiliation:

- Republican
- Democratic
- Tea Party
- Libertarian
- Green
- Other (please indicate) _____
- None / not affiliated with any political party

Do you consider yourself an American?

- Yes
- Somewhat
- No

Is English your first language?

- Yes
- No

Your ethnicity:

- African-American
- Asian
- Hispanic / Latin American
- Middle Eastern
- Pacific Islander
- South Asian / Indian
- White
- More than one
- Other

Annual household income:

- under \$20,000
- \$20 - \$30,000
- \$30 - \$40,000
- \$40 - \$50,000
- \$50 - \$60,000
- \$60 - \$70,000
- \$70 - \$80,000
- \$80 - \$90,000
- \$90 - \$100,000
- \$100 - \$110,000
- \$110 - \$120,000
- \$120 - \$130,000
- \$130 - \$140,000
- \$140 - \$150,000
- \$150 - \$160,000
- \$170 - \$180,000
- \$180 - \$190,000
- \$190 - \$200,000
- \$200 - \$210,000
- \$210 - \$220,000
- \$220 - \$230,000
- \$230 - \$240,000
- \$240 - \$250,000
- \$250 - \$260,000
- \$260 - \$270,000
- \$270 - \$280,000
- \$280 - \$290,000
- \$290 - \$300,000
- over \$300,000

Education:

- Middle school or less
- Some High School
- High School Graduate
- Some college
- AA degree
- College graduate
- Some graduate school
- Master's degree
- Advanced degree (e.g., Ph.D.)

How many letters are in the word "obligatory"? _____

What is your height, to the nearest half-inch?

Feet: _____ Inches: _____

(Study 1) How surprised would you be to see someone eat lunch in the afternoon?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not surprised									Extremely
at all									surprised

Are you a parent?

- Yes
- No

(Study 1: Yes →) **Please answer the following questions about your family.**

(Study 1) Are you currently raising a baby in your home?

- Yes
- No

(Study 1) How many girls have you had? _____

(Study 1) How many boys have you had? _____

(Study 1) How many girls have you personally raised? _____

(Study 1) How many boys have you personally raised? _____

(Study 1) How old were you when had your first child? _____

(Study 1) How old is your YOUNGEST child, in years? (If an infant, please specify that you are answering in months, e.g., "8 months"): _____

(Study 1) What is the gender of your YOUNGEST child? _____

(Study 1) How old is your OLDEST child, in years? _____

(Study 1) If you have only had one child, please type "NA": What is the gender of your OLDEST child? _____

Appendix 1. Categories of conservatism based on a modified version of Dodd et al.'s (2012) Wilson-Patterson issues index.

For Study 1, we sorted 25 of 28 items from the modified Wilson-Patterson issues index into three types of conservatism:

Social conservatism: school prayer, pornography, illegal immigration, women's equality, premarital sex, gay marriage, abortion rights, evolution, biblical truth, gun control

Economic conservatism: socialism, welfare spending, tax cuts, globalization, pollution control, small government, foreign aid

Military, obedience, and punishment conservatism: pacifism, death penalty, Patriot Act, patriotism, the 2003 Iraq invasion, military spending, obedience, compromise

We omitted items concerning free trade and charter schools (our modification to the school standards item), as neither discriminated between liberals and conservatives. An item concerning warrantless search was also omitted as it did not load onto any of the three categories described above.

For Study 2, we removed the Iraq invasion question as its continuing relevance is questionable, but added other items intended to gauge international military involvement. We sorted 26 of 30 items from the modified Wilson-Patterson issues index into three types of conservatism:

Social conservatism: school prayer, pornography, illegal immigration, women's equality, premarital sex, gay marriage, abortion rights, evolution, biblical truth, gun control

Fiscal conservatism: socialism, welfare spending, tax cuts, globalization, pollution control, small government, foreign aid

Military, obedience, and punishment conservatism: pacifism, death penalty, Patriot Act, patriotism, military spending, obedience, compromise, use nuclear weapons against threats to the U.S., bomb cities controlled by terrorists, waterboarding terror suspects, drone strikes

We omitted items concerning free trade and globalization, as neither discriminated between liberals and conservatives.

We summarized each of the three above categories using principal components analysis. For Study 1, the social conservatism principal component summarized 43.68% of the variance with variable loadings between .39-.80, the economic conservatism principal component summarized 33.42% of the variance with variable loadings between .40-.72, and the military/obedience/punishment conservatism principal component summarized 35.63% of the variance with variable loadings between .45-.68. For Study 2, the social conservatism principal component summarized 45.55% of the variance with variable loadings between .28-.82, the economic conservatism principal component summarized 35.82% of the variance with variable loadings between .41-.71, and the military/obedience/punishment conservatism principal component summarized 37.34% of the variance with variable loadings between .45-.72.

Appendix 2. Addressing outliers

When exploratory data analysis revealed outliers, these points were rounded up or down to lower their influence on model fit. In Study 1, extreme positive values for participant age, income, education, social conservatism, and the Wilson-Patterson issues index were rounded down to the 97.5th percentile (i.e., ages rounded to 65, income rounded to the 15th increment (\$160,000), advanced degrees lumped with some advanced degree study, social conservatism rounded to 5, and Wilson-Patterson rounded to 17). Very low values for education, i.e., five individuals who had not completed high school, were lumped with high school graduates. Likewise, in Study 2, 3 individuals who had not completed high school were lumped with high school graduates, and 7 individuals with a doctoral degree were lumped with master's degree recipients. We also rounded down participants with the highest incomes to the 97.5th percentile (income increment 18, or incomes larger than \$200,000 annually) and rounded up participants with the lowest Raven's matrices and Wonderlic scores to the 2.5th percentile (-2.23 and -1.90 standard deviations, respectively).

Appendix 3. Imputation, random seeds, and random culling in Study 2

Missing values were imputed for participants who failed to respond to less than 10% of the credulity items, less than 10% of the issues items, and less than 10% of the social principles index; values were also imputed for participants who failed to provide their political orientation (Study 1 $n = 3$, Study 2 $n = 0$), political category (Study 1 $n = 3$, Study 2 $n = 6$), income (Study 1 $n = 1$, Study 2 $n = 5$), or education (Study 1 $n = 7$, Study 1 $n = 1$). Imputation was performed via predictive mean matching (Van Buuren and Groothuis-Oudshoorn, 2011): in this approach, given all participants' responses, the function generates a mean prediction for one participant's missing value (Little, 1988). Imputation was performed five times for each missing value and the mean of these five imputations kept as the final value. Participants with imputed values are included in all models except in the model reported in Table S5. Predictive mean matching relies on a random number generator. We initialize the generator with five different seed values. Results reported were generated using the third seed. In Study 2, we randomly eliminate participants to achieve a sample that is approximately nationally representative in terms of social political orientation (Jones and Saad, 2016). We perform this process five times, and note where results were altered by the sample selected.

Table S1a. Study 1: descriptive statistics.

Variable	Mean	SD	Median	Min	Max	N	% level 1	% level 2	% level 3	% level 4	% level 5	Notes
<i>Credulity difference</i>	.28	5.34	.13	-17.38	15.63	449						Weighted avg. hazards - weighted avg. benefits
<i>Wtd. avg. hazard credulity</i>	12.30	5.07	11.69	1.00	29.63	456						Weighted by centrists' perceived hazardousness
<i>Wtd. avg. benefit credulity</i>	11.98	4.63	11.50	1.75	27.63	463						Weighted by centrists' perceived beneficialness
<i>Cred. difference (unweighted)</i>	-.19	.85	-.25	-2.88	2.38	459						Avg. hazards - avg. benefits
<i>Political summary</i>	.00	1.70	-.31	-2.87	4.51	472						Principal component of the four politics measures
<i>Pol. summary (Non-PCA)</i>	.01	3.43	-.69	-5.64	8.89	444						Summary of the four politics measures
<i>“Society works best”</i>	-3.45	5.46	-3.00	-13.00	13.00	466						Positive values more conservative
<i>Political Likert</i>	3.99	2.20	4.00	1.00	9.00	471						1 = extremely liberal 9 = extremely conservative
<i>Political category</i>	NA	NA	.00	NA	NA	469	.49	.32	.19			1=liberal party 2=libertarian or unaffiliated 3=conservative party
<i>Wilson- Patterson index</i>	-5.21	9.80	-6.00	-25.00	16.68	454						Positive values more conservative
<i>Social conservatism</i>	-.01	2.06	-.70	-2.20	5.03	472						Principal component of sub-measure of Wilson- Patterson index
<i>Fiscal</i>	.00	1.53	-.04	-2.85	3.89	472						Principal component of

<i>Military conservatism</i>	.00	1.69	.00	-3.51	3.51	472								Patterson index Principal component of sub-measure of Wilson- Patterson index Given in years
<i>Age</i>	17.03	11.81	14.00	.00	46.00	472								
<i>Income</i>	3.78	3.57	3.00	.00	14.00	471								
<i>Sex</i>	NA	NA	2.00	NA	NA	472	.48	.52						1=female, 2=male
<i>Ethnicity</i>	NA	NA	2.00	NA	NA	472	.19	.81						1=other, 2=white
<i>Education</i>	NA	NA	4.00	NA	NA	465	.15	.09	.36	.26	.14			1=high school, 2=some college, 3=associate's, 4=bachelor's, 5=at least some advanced degree
<i>Parenthood</i>	NA	NA	1.00	NA	NA	472	.61	.39						1=no, 2=yes. 3=no reply

Note. Imputed values are not reported here.

Table S1b. Study 2: descriptive statistics for subsample excluding randomly omitted liberals.

Variable	Mean	SD	Median	Min	Max	N	% level 1	% level 2	% level 3	% level 4	% level 5	% level 6	Notes
<i>Credulity difference</i>	1.24	4.96	1.13	-12.88	22.13	451							Weighted avg. hazards - weighted avg. benefits
<i>Wtd. avg. hazard credulity</i>	12.67	5.21	12.25	1.88	34.63	461							Weighted by centrists' perceived hazardousness
<i>Wtd. avg. benefit credulity</i>	11.46	4.59	11.00	1.63	33.00	466							Weighted by centrists' perceived beneficialness
<i>Cred. difference (unweighted)</i>	-.02	.82	.00	-2.25	3.88	465							Avg. hazards - avg. benefits
<i>Political Summary</i>	.00	1.73	-.16	-3.57	3.97	476							Principal component of the four politics measures
<i>Pol. summary (Non-PCA)</i>	.02	3.48	-.24	-7.02	7.81	450							Summary of the four politics measures
<i>"Society works best"</i>	-2.00	5.86	-3.00	-13.00	13.00	467							Positive values more conservative
<i>Political Likert</i>	4.98	2.14	5.00	1.00	9.00	476							1 = extremely liberal 9 = extremely conservative
<i>Political category</i>	NA	NA	.00	NA	NA	470	.36	.36	.29				1=liberal party 2=libertarian or unaffiliated 3=conservative party
<i>Wilson-Patterson index</i>	-2.93	10.47	-4.00	-25.00	22.00	463							Positive values more conservative
<i>Social conservatism</i>	.00	2.14	-.92	-2.28	5.45	476							Principal component of sub-measure of Wilson-Patterson index
<i>Fiscal conservatism</i>	.00	1.60	.01	-3.52	3.35	476							Principal component of sub-measure of Wilson-Patterson index
<i>Military conservatism</i>	.00	1.82	-.02	-4.05	3.38	476							Principal component of sub-measure of Wilson-Patterson index

<i>Raven's test</i>	.02	.96	.16	-2.13	1.31	469								Patterson index
<i>Wonderlic test</i>	.01	.98	.08	-2.00	1.50	464								Correct - incorrect
<i>Age</i>	34.32	12.47	31.00	18.00	73.00	476								Correct - incorrect
<i>Income</i>	4.60	4.07	4.00	.00	17.00	471								Given in years
<i>Sex</i>	NA	NA	2.00	NA	NA	476	.40	.60						1=female, 2=male
<i>Ethnicity</i>	NA	NA	2.00	NA	NA	476	.21	.79						1=other, 2=white
<i>Education</i>	NA	NA	4.00	NA	NA	475	.10	.28	.08	.35	.04	.14		1=high school, 2=some college, 3=associate's, 4=bachelor's, 5=at least some advanced degree. 6 = advanced degree
<i>Parenthood</i>	NA	NA	1.00	NA	NA	380	.59	.41						1=no, 2=yes. 3=no reply

Note. Imputed values are not reported here.

Table S2a. Study 1: descriptive statistics for participants excluded from analyses.

Variable	Mean	SD	Median	Min	Max	N	%	%	%	%	%	Notes
----------	------	----	--------	-----	-----	---	---	---	---	---	---	-------

							level 1	level 2	level 3	level 4	level 5	
<i>Credulity difference</i>	-0.46	4.23	-1.38	-9.00	8.25	37						Weighted avg. hazards - weighted avg. benefits
<i>Wtd. avg. hazard credulity</i>	11.71	4.55	12.44	3.75	21.00	38						Weighted by centrists' perceived hazardousness
<i>Wtd. avg. benefit credulity</i>	12.01	4.03	12.00	1.50	19.25	42						Weighted by centrists' perceived beneficialness
<i>Cred. difference (unweighted)</i>	-0.28	.71	-0.25	-1.88	1.00	37						Avg. hazards - avg. benefits
<i>Political PCA</i>	.02	1.01	.00	-2.84	3.27	65						Principal component of the following four measures
<i>Pol. summary (Non-PCA)</i>	-0.04	2.59	.35	-5.45	5.47	30						Summary of the four politics measures
<i>"Society works best"</i>	-3.87	4.75	-3.00	-13.00	7.00	30						Positive values more conservative
<i>Political Likert</i>	3.94	1.85	4.00	1.00	8.00	32						1 = extremely liberal 9 = extremely conservative
<i>Political category</i>	NA	NA	.00	NA	NA	32	.28	.50	.22			1=liberal party 0=libertarian or unaffiliated 3=conservative party
<i>Wilson-Patterson index</i>	-6.20	7.95	-7.50	-19.00	16.78	36						Positive values more conservative
<i>Social conservatism</i>	-0.01	1.49	.00	-2.26	5.18	65						Principal component of sub-measure of Wilson-Patterson index
<i>Fiscal conservatism</i>	-0.05	1.19	.00	-2.90	4.09	65						Principal component of sub-measure of Wilson-Patterson index
<i>Military conservatism</i>	-0.18	1.15	.00	-2.31	2.87	65						Principal component of sub-measure of Wilson-Patterson index

<i>Age</i>	32.32	10.42	12.00	19.00	64.00	37						Given in years
<i>Income</i>	3.86	4.10	2.00	.00	14.00	29						
<i>Sex</i>	NA	NA	2.00	NA	NA	37	.43	.57				1=female, 2=male
<i>Ethnicity</i>	NA	NA	2.00	NA	NA	32	.44	.56				1=other, 2=white
<i>Education</i>	NA	NA	4.00	NA	NA	30	.13	.37	.03	.37	.10	1=high school, 2=some college, 3=associate's, 4=bachelor's, 5=at least some advanced degree
<i>Parenthood</i>	NA	NA	1.00	NA	NA	33	.70	.30				1=no 2=yes 3=no reply

Note. Imputed values are not reported here.

Table S2b. Study 2: descriptive statistics for participants excluded from analysis (prior to exclusion of liberals or centrists).

Variable	Mean	SD	Median	Min	Max	N	% level 1	% level 2	% level 3	% level 4	% level 5	% level 6	Notes
<i>Credulity difference</i>	.75	5.36	0.63	-11.13	15.38	53							Weighted avg. hazards - weighted avg. benefits
<i>Wtd. avg. hazard credulity</i>	12.84	4.94	12.63	5.00	30.00	53							Weighted by centrists' perceived hazardousness
<i>Wtd. avg. benefit credulity</i>	11.92	4.69	11.81	3.63	23.63	58							Weighted by centrists' perceived beneficialness
<i>Cred. difference (unweighted)</i>	-.02	.91	-.13	-2.00	2.25	56							Avg. hazards - avg. benefits
<i>Political PCA</i>	-.05	1.61	-.41	-3.19	3.69	58							Principal component of the following four measures
<i>Pol. summary (Non-PCA)</i>	-.15	3.26	-.86	-6.25	7.27	47							Summary of the four politics measures
<i>"Society works best"</i>	-1.69	5.54	-1.00	-13.00	13.00	52							Positive values more conservative
<i>Political Likert</i>	4.86	2.26	5.00	1.00	9.00	58							1 = extremely liberal 9 = extremely conservative
<i>Political category</i>	NA	NA	.00	NA	NA	57	.40	.28	.32				1=liberal party 0=libertarian or unaffiliated 3=conservative party
<i>Wilson-Patterson index</i>	-3.06	9.01	-4.00	-24.00	17.00	52							Positive values more conservative
<i>Social conservatism</i>	.13	2.02	-.69	-2.29	4.22	58							Principal component of sub-measure of Wilson-Patterson index
<i>Fiscal conservatism</i>	-.13	1.43	-.06	-3.50	3.30	58							Principal component of sub-measure of Wilson-Patterson index
<i>Military conservatism</i>	-.06	1.78	-.04	-3.44	3.33	58							Principal component of sub-measure of Wilson-

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<i>Raven's test</i>	-.45	1.01	-.12	-2.27	1.31	53										Patterson index Correct - incorrect
<i>Wonderlic test</i>	-.47	.98	-.35	-2.19	1.49	47										Correct - incorrect
<i>Age</i>	32.17	10.97	12.00	18.00	56.00	58										Given in years
<i>Income</i>	4.71	4.04	4.00	65.00	15.00	55										
<i>Sex</i>	NA	NA	2.00	NA	NA	58	.38	.62								1=female, 2=male
<i>Ethnicity</i>	NA	NA	2.00	NA	NA	57	.26	.74								1=other, 2=white
<i>Education</i>	NA	NA	4.00	NA	NA	55	.18	.35	.04	.29	.04	.11				1=high school, 2=some college, 3=associate's, 4=bachelor's, 5=at least some advanced degree. 6 = advanced degree
<i>Parenthood</i>	NA	NA	1.00	NA	NA	63	.52	.48								1=no 2=yes 3=no reply

Note. Imputed values are not reported here.

Table S3. Parameter estimates, 95% confidence intervals, and *p* values for logistic model exploring predictors of being excluded for incomplete responses, not speaking English as a first language, repeat participation, and not answering catch questions.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-1.78	-3.19	-.37	.01	-2.72	-4.03	-1.41	.00
<i>Political summary</i>	.10	-.14	.34	.42	-.09	-.31	.14	.45
<i>Sex: Male</i>	.27	-.53	1.08	.51	.61	-.14	1.37	.11
<i>Age</i>	-.04	-.09	.00	.08	.02	-.02	.05	.33
<i>Ethnicity: White¹</i>	-.99	-1.80	-.18	.02	-.76	-1.52	-.01	.05
<i>Income</i>	.01	-.10	.13	.81	.03	-.06	.13	.49
<i>Educ: Associate's</i>	-1.01	-3.27	1.26	.38	-1.56	-3.82	.70	.18
<i>Educ: Bachelor's</i>	.02	-1.23	1.28	.97	-.22	-1.58	1.14	.75
<i>Educ: Some associate's</i>	.31	-.91	1.52	.62	-.05	-1.12	1.02	.93
<i>Educ: Some adv. grad</i>	-.04	-1.67	1.59	.96	.15	-.90	1.21	.77
<i>Parenthood</i>	.15	-.78	1.09	.75	-.42	-2.69	1.85	.72
<i>Raven's test</i>	---	---	---	---	-.38	-.76	.01	.06
<i>Wonderlic test</i>	---	---	---	---	-.46	-.87	-.04	.03

Study 1: *N* = 428. Study 2: *N* = 487. Effect not robust across iterations.

Table S4. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, full model.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.27	-2.09	1.54	.77	.63	-1.25	2.52	.51
<i>Political summary</i>	.36	.08	.65	.01	.54	.28	.81	.00
<i>Sex: Male</i>	-.57	-1.53	.39	.24	.52	-.43	1.46	.29
<i>Age</i>	.00	-.05	.04	.98	.03	-.01	.07	.16
<i>Ethnicity: White</i>	-.05	-1.28	1.17	.93	-.32	-1.44	.79	.57
<i>Income</i>	.04	-.11	.18	.63	-.01	-.12	.10	.87
<i>Educ: Advanced degree</i>	---	---	---	---	-.49	-2.37	1.39	.61
<i>Educ: Associate's</i>	.38	-1.60	2.36	.71	.14	-1.98	2.26	.90
<i>Educ: Bachelor's</i>	.18	-1.29	1.65	.81	.38	-1.22	1.98	.64
<i>Educ: Some associate's</i>	1.23	-.31	2.77	.12	.28	-1.34	1.89	.74
<i>Educ: Some adv. grad</i>	.99	-.85	2.82	.29	.12	-2.42	1.89	.74
<i>Raven's test</i>	---	---	---	---	-.05	-.59	.49	.86
<i>Wonderlic test</i>	---	---	---	---	-.15	-.70	.41	.61
<i>Parenthood</i>	.67	-.46	1.80	.25	---	---	---	---

Study 1: $N = 472$. Adjusted $R^2 = .01$, $F(10, 461) = 1.66$, $p = .09$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 476$. Adjusted $R^2 = .03$, $F(12, 463) = 2.09$, $p = .02$. Women, "other" ethnicity, some high school/high school diploma. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

Table S5. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, full model with no imputation.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.63	-2.57	1.31	.53	1.05	-.99	3.08	.31
<i>Political summary</i>	.37	.07	.67	.01	.58	.30	.86	.00
<i>Sex: Male</i>	-.52	-1.53	.50	.32	.52	-.49	1.52	.32
<i>Age</i>	-.01	-.05	.04	.83	.03	-.01	.07	.17
<i>Ethnicity: White</i>	.22	-1.09	1.52	.75	-.23	-1.44	.98	.71
<i>Income</i>	.04	-.11	.19	.64	-.01	-.14	.11	.82
<i>Educ: Advanced degree</i>	---	---	---	---	-.81	-2.81	1.18	.42
<i>Educ: Associate's</i>	.59	-1.51	2.69	.58	-.06	-2.36	2.25	.96
<i>Educ: Bachelor's</i>	.35	-1.23	1.94	.66	-.17	-1.87	1.52	.84
<i>Educ: Some associate's</i>	1.33	-.31	2.97	.11	-.21	-1.91	1.49	.81
<i>Educ: Some adv. grad</i>	1.03	-.94	2.99	.31	-.64	-3.28	2.01	.64
<i>Raven's test</i>	---	---	---	---	-.20	-.78	.38	.51
<i>Wonderlic test</i>	---	---	---	---	-.18	-.77	.41	.54
<i>Parenthood</i>	.83	-.35	2.02	.17	---	---	---	---

Study 1: $N = 441$. Adjusted $R^2 = .01$, $F(10, 430) = 1.63$, $p = .09$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 432$. Adjusted $R^2 = .03$, $F(12, 419) = 2.19$, $p = .011$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

Table S6a. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, weighted hazard credulity as the outcome.

Variable	Study 1				Study 2			
	Parm. Est.	5% CI	95% CI	p	Parm. Est.	5% CI	95% CI	p
(Intercept)	13.72	12.03	15.41	.00	12.74	10.87	14.60	.00
Political summary	.48	.22	.75	.00	.59	.33	.85	.00
Sex: Male	-1.74	-2.63	-.85	.00	-.18	-1.12	.75	.70
Age	.02	-.02	.06	.40	.07	.03	.11	.00
Ethnicity: White	-.88	-2.02	.26	.13	-.59	-1.70	.52	.30
Income	-.13	-.26	.00	.05	-.06	-.17	.05	.27
Educ: Advanced degree	---	---	---	---	-.48	-2.35	1.39	.61
Educ: Associate's	-.13	-1.97	1.71	.89	.25	-1.86	2.35	.82
Educ: Bachelor's	-.16	-1.52	1.21	.82	-.36	-1.94	1.23	.66
Educ: Some associate's	.73	-.71	2.16	.32	-.38	-1.98	1.22	.64
Educ: Some adv. grad	-.39	-2.09	1.31	.66	.13	-2.39	2.66	.92
Parenthood	.77	-.28	1.82	.15	---	---	---	---
Raven's test	---	---	---	---	-.17	-.71	.36	.53
Wonderlic test	---	---	---	---	-.97	-1.52	-.42	.00

Study 1: $N = 472$. Adjusted $R^2 = .03$, $F(10, 461) = 2.52$, $p = .006$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 476$. Adjusted $R^2 = .12$, $F(12, 463) = 6.61$, $p < .001$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

Table S6b. Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, weighted benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	13.99	12.41	15.57	.00	12.10	10.37	13.83	.00
<i>Political summary</i>	.12	-.13	.37	.34	.05	-.19	.29	.69
<i>Sex: Male</i>	-1.17	-2.00	-.34	.01	-.70	-1.57	.17	.12
<i>Age</i>	.02	-.02	.06	.35	.04	.01	.08	.02
<i>Ethnicity: White</i>	-.83	-1.89	.24	.13	-.27	-1.29	.76	.61
<i>Income</i>	-.17	-.29	-.04	.01	-.05	-.16	.05	.32
<i>Educ: Advanced degree</i>	---	---	---	---	.00	-1.73	1.74	1.00
<i>Educ: Associate's</i>	-.51	-2.23	1.21	.56	.10	-1.85	2.05	.92
<i>Educ: Bachelor's</i>	-.34	-1.62	.94	.61	-.74	-2.21	.73	.33
<i>Educ: Some associate's</i>	-.50	-1.84	.84	.46	-.66	-2.14	.82	.38
<i>Educ: Some adv. grad.</i>	-1.37	-2.96	.22	.09	.01	-2.33	2.35	.99
<i>Parenthood</i>	.10	-.89	1.08	.84	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.12	-.62	.38	.63
<i>Wonderlic test</i>	---	---	---	---	-.82	-1.33	-.32	.00

Study 1: $N = 472$. Adjusted $R^2 = .03$, $F(10, 461) = 2.52$, $p = .006$. Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 476$. Adjusted $R^2 = .06$, $F(12, 463) = 3.47$, $p < .001$. Women, “other” ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

Table S7. Parameter estimates, 95% confidence intervals, and p values for models with the non-principal components analysis political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.27	-2.09	1.54	.77	.63	-1.25	2.51	.51
<i>Pol. summary (non-PCA)</i>	.18	.04	.32	.01	.27	.14	.40	.00
<i>Sex: Male</i>	-.57	-1.53	.39	.24	.51	-.43	1.46	.29
<i>Age</i>	.00	-.05	.04	.98	.03	-.01	.07	.16
<i>Ethnicity: White</i>	-.06	-1.28	1.17	.93	-.33	-1.44	.79	.57
<i>Income</i>	.04	-.11	.18	.63	-.01	-.12	.10	.87
<i>Educ: Advanced degree</i>	---	---	---	---	-.49	-2.37	1.40	.61
<i>Educ: Associate's</i>	.38	-1.60	2.36	.71	.15	-1.97	2.27	.89
<i>Educ: Bachelor's</i>	.18	-1.29	1.65	.81	.38	-1.21	1.98	.64
<i>Educ: Some associate's</i>	1.23	-.31	2.77	.12	.28	-1.34	1.89	.74
<i>Educ: Some adv. grad.</i>	.98	-.85	2.82	.29	.13	-2.42	2.67	.92
<i>Parenthood</i>	.67	-.46	1.81	.24	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.05	-.60	.49	.85
<i>Wonderlic test</i>	---	---	---	---	-.15	-.70	.40	.60

Study 1: $N = 472$. Adjusted $R^2 = .01$, $F(10, 461) = 1.66$, $p = .09$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 476$. Adjusted $R^2 = .03$, $F(12, 463) = 2.08$, $p = .017$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

Table S8. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, with the unweighted difference between a participant's hazard and benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.20	-.49	.10	.19	-.15	-.46	.16	.34
<i>Political summary</i>	.05	.01	.10	.03	.06	.02	.11	.00
<i>Sex: Male</i>	-.07	-.23	.08	.34	.14	-.01	.30	.07
<i>Age</i>	.00	-.01	.01	.87	.01	.00	.01	.06
<i>Ethnicity: White</i>	-.13	-.33	.06	.19	-.14	-.32	.05	.14
<i>Income</i>	.01	-.01	.04	.30	.01	-.01	.03	.47
<i>Educ: Advanced degree</i>	---	---	---	---	-.07	-.38	.24	.66
<i>Educ: Associate's</i>	.07	-.25	.39	.67	-.01	-.36	.34	.97
<i>Educ: Bachelor's</i>	-.04	-.28	.20	.74	.08	-.18	.35	.54
<i>Educ: Some associate's</i>	.14	-.11	.38	.28	.03	-.24	.30	.82
<i>Educ: Some adv. grad.</i>	.09	-.20	.39	.54	-.09	-.51	.33	.68
<i>Parenthood</i>	.14	-.04	.32	.14	---	---	---	---
<i>Raven's test</i>	---	---	---	---	.02	-.07	.11	.72
<i>Wonderlic test</i>	---	---	---	---	-.10	-.19	-.01	.03

Study 1: $N = 472$. Adjusted $R^2 = .01$, $F(10, 461) = 1.66$, $p = .09$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 476$. Adjusted $R^2 = .03$, $F(12, 463) = 2.08$, $p = .017$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

Table S9a. Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, with a participant's credulity for each hazard item (i.e., not their mean credulity) as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	2.19	1.63	2.76	.00	2.11	1.50	2.72	.00
<i>Political summary</i>	.05	.01	.09	.01	.06	.03	.10	.00
<i>Sex: Male</i>	-.14	-.28	-.01	.04	.00	-.13	.13	1.00
<i>Age</i>	.00	-.01	.01	.72	.01	.00	.01	.00
<i>Ethnicity: White</i>	-.14	-.31	.03	.12	-.12	-.28	.04	.14
<i>Income</i>	-.01	-.03	.01	.28	.00	-.01	.02	.69
<i>Educ: Advanced degree</i>	---	---	---	---	-.09	-.36	.18	.52
<i>Educ: Associate's</i>	.06	-.22	.33	.67	-.02	-.31	.27	.89
<i>Educ: Bachelor's</i>	-.03	-.24	.17	.76	-.04	-.26	.19	.76
<i>Educ: Some associate's</i>	.09	-.13	.30	.43	-.15	-.38	.08	.21
<i>Educ: Some adv. grad.</i>	.09	-.17	.34	.49	-.03	-.40	.33	.87
<i>Parenthood</i>	.06	-.05	.26	.19	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.01	-.09	.06	.75
<i>Wonderlic test</i>	---	---	---	---	-.13	-.20	-.05	.00
<i>Gravity</i>	.09	.06	.13	.00	.10	.06	.13	.00

Study 1: *N* = 472. Variance explained by random intercepts for participant: .20, and for question: .48; residual variance: 2.57. Log likelihood = -7294.42.

Study 2: *N* = 476. Variance explained by random intercepts for participant: .13, and for question: .59; residual variance: 2.66. Log likelihood = -7357.97.

Table S9b. Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor, with a participant's credulity for each benefit item (i.e., not their mean credulity) as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	1.49	1.10	1.88	.00	1.39	1.04	1.75	.00
<i>Political summary</i>	.00	-.04	.04	.90	.02	-.02	.06	.26
<i>Sex: Male</i>	-.01	-.14	.12	.93	-.07	-.20	.06	.30
<i>Age</i>	.00	-.01	.00	.43	.00	.00	.01	.50
<i>Ethnicity: White</i>	.06	-.11	.23	.48	.05	-.10	.21	.50
<i>Income</i>	-.02	-.04	.00	.09	-.01	-.02	.01	.43
<i>Educ: Advanced degree</i>	---	---	---	---	.07	-.19	.33	.60
<i>Educ: Associate's</i>	.02	-.25	.29	.88	-.01	-.29	.28	.97
<i>Educ: Bachelor's</i>	.02	-.18	.22	.86	-.06	-.28	.16	.61
<i>Educ: Some associate's</i>	.00	-.20	.21	.97	-.15	-.37	.07	.19
<i>Educ: Some adv. grad.</i>	.09	-.15	.34	.46	.17	-.18	.53	.34
<i>Parenthood</i>	-.06	-.22	.09	.42	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.03	.97	1.12	.41
<i>Wonderlic test</i>	---	---	---	---	.03	-.05	.10	.45
<i>Gravity</i>	.30	.27	.33	.00	.30	.27	.33	.00

Study 1: *N* = 472. Variance explained by random intercepts for participant: .19, and for question: .15; residual variance: 2.42. Log likelihood = -7177.94.

Study 2: *N* = 476. Variance explained by random intercepts for participant: .16, and for question: .09; residual variance: 2.25. Log likelihood = -7041.79.

Table S10. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor and parenthood status as a control, weighted hazard credulity minus weighted benefit credulity as the outcome, Study 2.

<i>Variable</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	.83	-1.16	2.83	.41
<i>Political summary</i>	.57	.29	.86	.00
<i>Sex: Male</i>	.42	-.60	1.43	.42
<i>Age</i>	.03	-.02	.07	.23
<i>Ethnicity: White</i>	-.72	-1.92	.49	.25
<i>Income</i>	.04	-.08	.17	.52
<i>Educ: Advanced degree</i>	-.60	-2.60	1.41	.56
<i>Educ: Associate's</i>	.03	-2.27	2.32	.98
<i>Educ: Bachelor's</i>	.33	-1.41	2.06	.71
<i>Educ: Some associate's</i>	.32	-1.41	2.06	.71
<i>Educ: Some adv. grad.</i>	-.43	-3.26	2.40	.77
<i>Raven's test</i>	-.28	-.86	.30	.34
<i>Wonderlic test</i>	-.08	-.67	.50	.78
<i>Parenthood</i>	.10	-.96	1.17	.85

$N = 418$. Adjusted $R^2 = .03$, $F(13, 404) = 2.03$, $p = .017$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Table S11. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor, weighted hazard credulity minus weighted benefit credulity as the outcome, including all liberals excluded for Study 2 analyses.

<i>Variable</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	.68	-.98	2.34	.42
<i>Political summary</i>	.56	.33	.79	.00
<i>Sex: Male</i>	.47	-.35	1.28	.26
<i>Age</i>	.02	-.02	.05	.32
<i>Ethnicity: White</i>	-.46	-1.43	.52	.36
<i>Income</i>	-.02	-.11	.08	.77
<i>Educ: Advanced degree</i>	-.62	-2.29	1.04	.46
<i>Educ: Associate's</i>	.63	-1.20	2.45	.50
<i>Educ: Bachelor's</i>	.51	-.89	1.91	.48
<i>Educ: Some associate's</i>	.23	-1.18	1.65	.75
<i>Educ: Some adv. grad.</i>	.44	-1.74	2.62	.69
<i>Raven's test</i>	-.15	-.63	.33	.55
<i>Wonderlic test</i>	-.21	-.70	.27	.39

$N = 607$. Adjusted $R^2 = .04$, $F(12, 594) = 3.09$, $p < .001$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19. Parenthood status excluded for Study 2 due to large number of incompletes.

Table S12. Parameter estimates, 95% confidence intervals, and p values for models with political summary measure as a predictor interacting with sex of the participant, weighted hazard credulity minus weighted benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.27	-2.09	1.55	.77	.61	-1.27	2.49	.53
<i>Political summary</i>	.41	.01	.81	.04	.31	-.08	.69	.12
<i>Sex: Male</i>	-.57	-1.53	.39	.24	.53	-.41	1.47	.27
<i>Age</i>	.00	-.05	.05	.99	.03	-.01	.07	.13
<i>Ethnicity: White</i>	-.04	-1.27	1.19	.94	-.31	-1.42	.81	.59
<i>Income</i>	.04	-.11	.18	.62	.00	-.11	.11	.99
<i>Educ: Advanced degree</i>	---	---	---	---	-.58	-2.46	1.30	.55
<i>Educ: Associate's</i>	.37	-1.60	2.35	.71	.00	-2.13	2.12	.99
<i>Educ: Bachelor's</i>	.16	-1.31	1.64	.83	.31	-1.29	1.90	.71
<i>Educ: Some associate's</i>	1.21	-.34	2.75	.13	.21	-1.40	1.82	.80
<i>Educ: Some adv. grad.</i>	.96	-.88	2.80	.31	-.03	-2.58	2.51	.98
<i>Parenthood</i>	.66	-.47	1.80	.25	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.05	-.60	.49	.85
<i>Wonderlic test</i>	---	---	---	---	-.18	-.73	.37	.53
<i>Political Summary * Sex</i>	-.10	-.65	.46	.74	.43	-.08	.95	.10

Study 1: $N = 472$. Adjusted $R^2 = .01$, $F(11, 460) = 1.52$, $p = .12$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 476$. Adjusted $R^2 = .03$, $F(13, 462) = 2.15$, $p = .011$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

Table S13. Parameter estimates, 95% confidence intervals, and *p* values for models with political summary measure as a predictor interacting with the age of the participant, weighted hazard credulity minus weighted benefit credulity as the outcome.

<i>Variable</i>	<i>Study 1</i>				<i>Study 2</i>			
	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>	<i>Parm. Est.</i>	<i>5% CI</i>	<i>95% CI</i>	<i>p</i>
<i>(Intercept)</i>	-.28	-2.10	1.53	.76	.63	-1.25	2.52	.51
<i>Political summary</i>	.15	-.36	.66	.57	.53	.07	1.00	.02
<i>Sex: Male</i>	.00	-.05	.04	.91	.03	-.01	.07	.18
<i>Age</i>	-.59	-1.55	.38	.23	.52	-.43	1.46	.29
<i>Ethnicity: White</i>	-.04	-1.26	1.19	.95	-.32	-1.44	.80	.57
<i>Income</i>	.03	-.11	.17	.69	-.01	-.12	.10	.87
<i>Educ: Advanced degree</i>	---	---	---	---	-.48	-2.37	1.40	.62
<i>Educ: Associate's</i>	.45	-1.53	2.43	.66	.14	-1.98	2.27	.90
<i>Educ: Bachelor's</i>	.20	-1.27	1.68	.79	.38	-1.22	1.98	.64
<i>Educ: Some associate's</i>	1.23	-.31	2.77	.12	.27	-1.34	1.89	.74
<i>Educ: Some adv. grad.</i>	1.07	-.77	2.91	.25	.12	-2.43	2.67	.93
<i>Parenthood</i>	.68	-.45	1.82	.24	---	---	---	---
<i>Raven's test</i>	---	---	---	---	-.05	-.59	.49	.86
<i>Wonderlic test</i>	---	---	---	---	-.15	-.70	.41	.60
<i>Political Summary * Age</i>	.01	-.01	.03	.33	.00	-.02	.02	.97

Study 1: $N = 472$. Adjusted $R^2 = .01$, $F(11, 460) = 1.59$, $p = .10$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 19.

Study 2: $N = 476$. Adjusted $R^2 = .03$, $F(13, 462) = 1.93$, $p = .025$. Women, "other" ethnicity, some high school/high school diploma, and non-parents are held at zero. Age is centered such that the intercept represents age 18. Parenthood status excluded for Study 2 due to large number of incompletes.

Figure S1. The estimated effect of political orientation on the difference between hazard and benefit credulity with the terrorism item excluded, across five seeds for imputation (with 95% confidence intervals) for (A) Study 1 and (B) Study 2. The effect of political orientation on credulity was robust across the exclusion of any of the other 15 items.

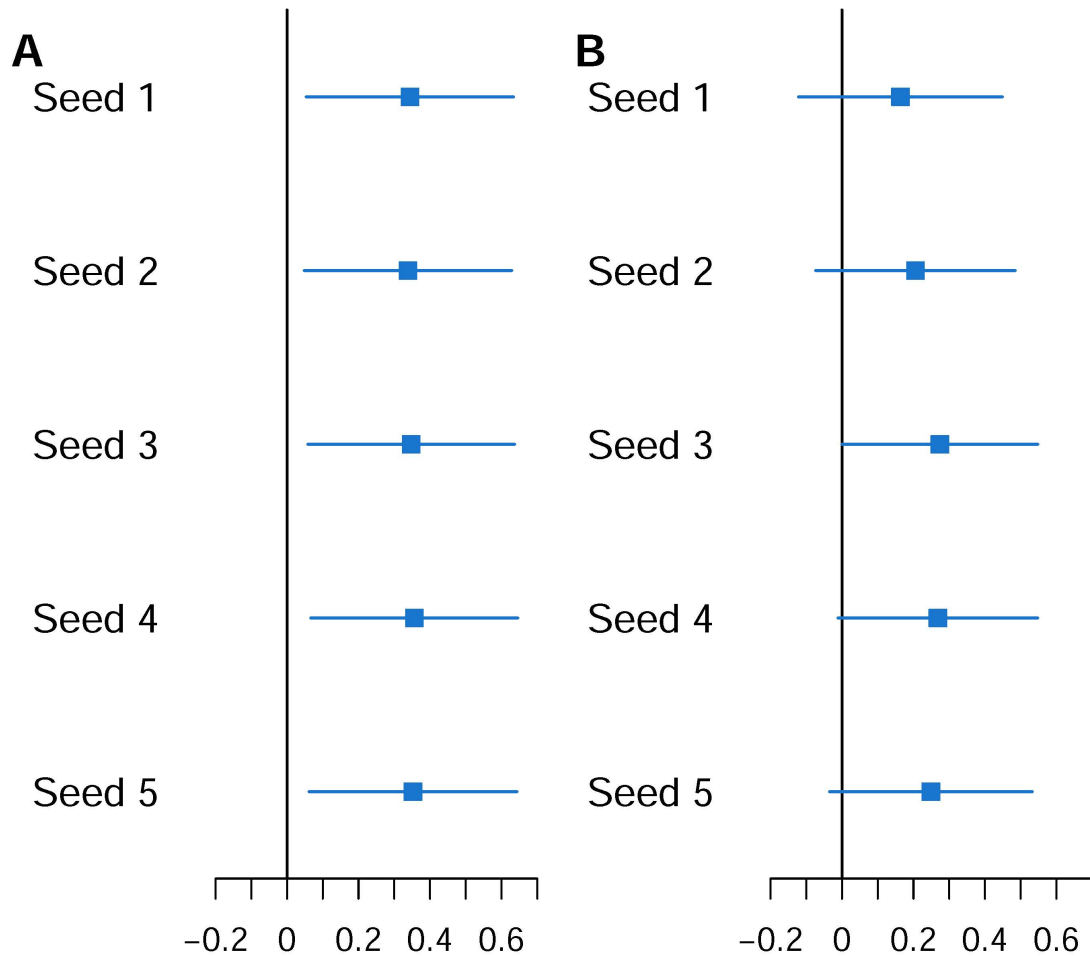


Figure S2. The estimated effect of political orientation on hazard credulity with the terrorism item excluded, across five seeds for imputation (with 95% confidence intervals) for (A) Study 1 and (B) Study 2. The effect of political orientation on credulity was robust across the exclusion of any of the other 15 items.

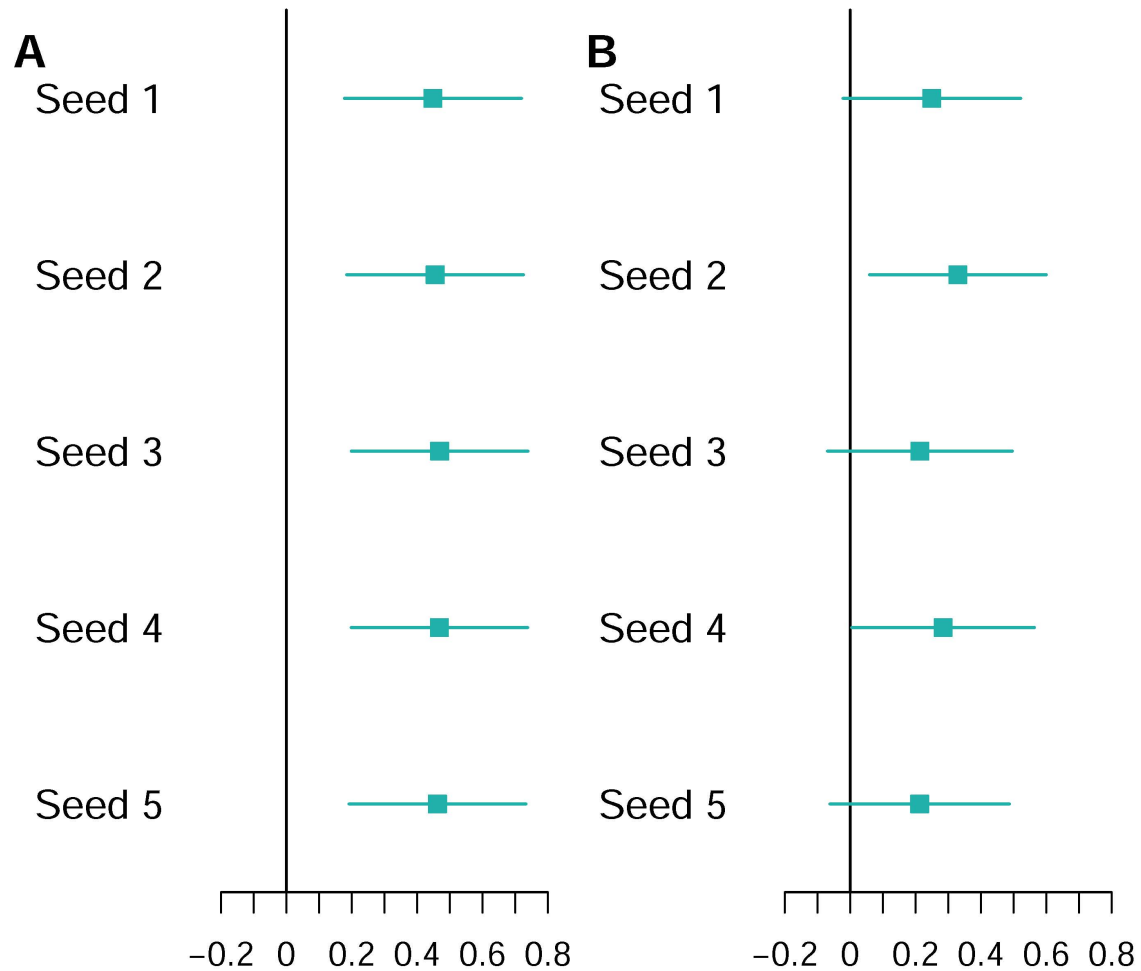


Figure S3a. LOESS fit of weighted hazard credulity by age for Study 1.

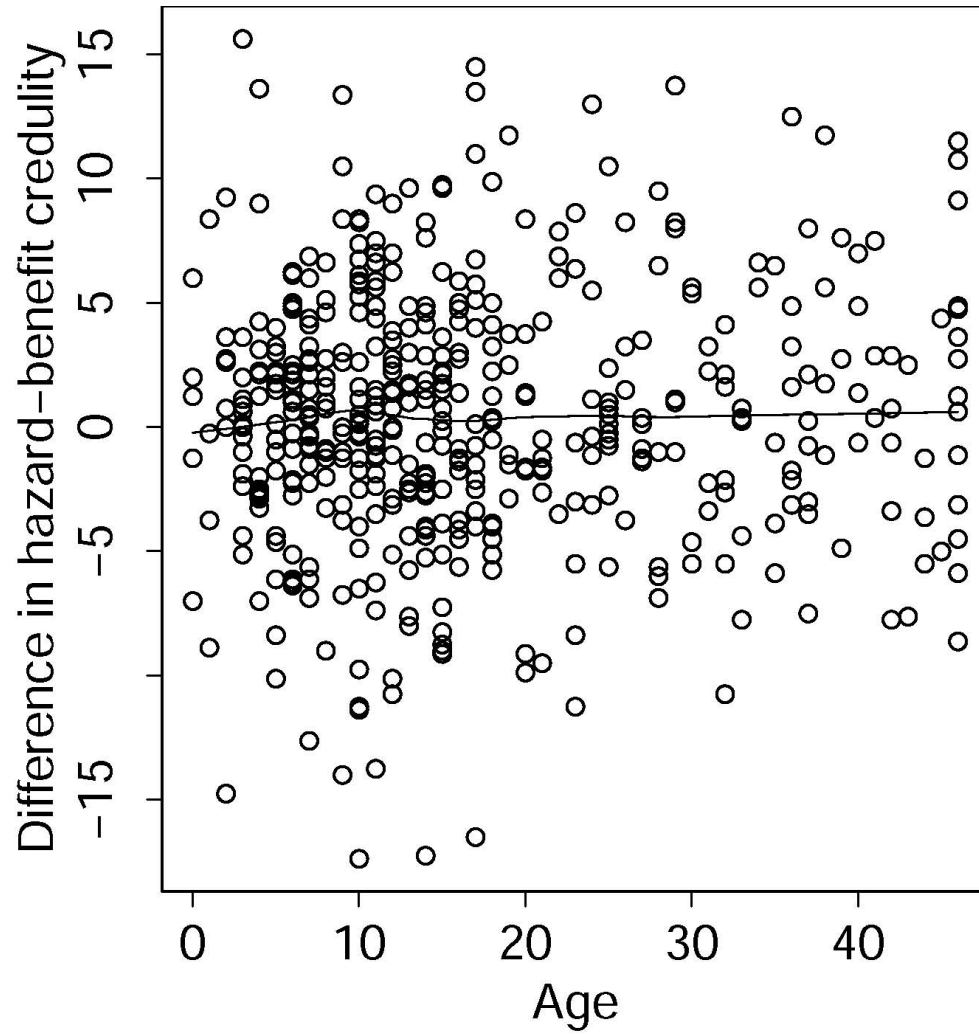
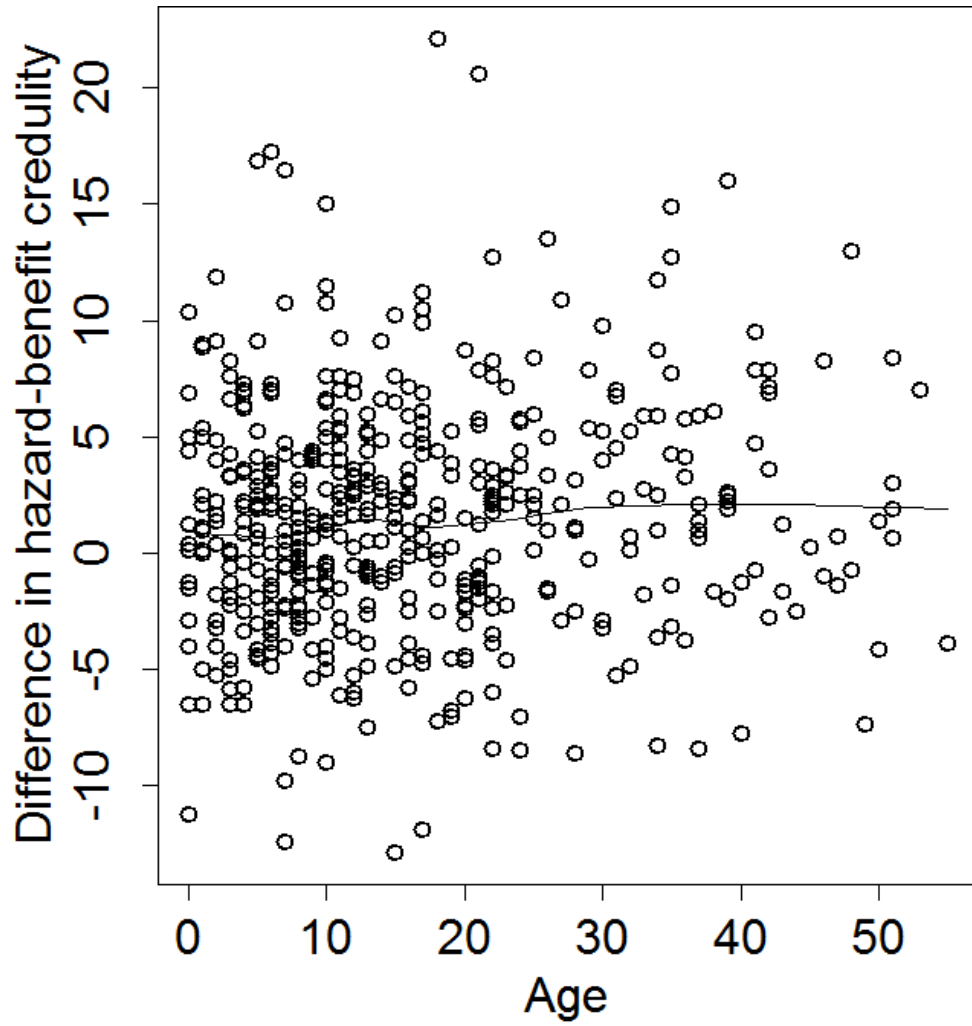


Figure S3b. LOESS fit of weighted hazard credulity by age for Study 2.



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